

# NGSS STANDARDS

## GRADE 3

### MOTION AND STABILITY: FORCES AND INTERACTIONS

- Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.
- Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.
- Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.
- Define a simple design problem that can be solved by applying scientific ideas about magnets.

### FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES

- Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

### ECOSYSTEMS: INTERACTIONS, ENERGY, AND DYNAMICS

- Construct an argument that some animals form groups that help members survive.
- Heredity: Inheritance and Variation of Traits
- Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.
- Use evidence to support the explanation that traits can be influenced by the environment.

### BIOLOGICAL EVOLUTION: UNITY AND DIVERSITY

- Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.
- Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
- Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
- Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

### EARTH'S SYSTEMS

- Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
- Obtain and combine information to describe climates in different regions of the world.

### EARTH AND HUMAN ACTIVITY

- Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.